



thinkroom

20

YEARS OF

STANDING UP  
FOR THE  
CHILD



# CHRYSALIS IS INDIA'S MOST TRUSTED **TRANSFORMATION & GROWTH PARTNER** FOR SCHOOLS

**1800**  
SCHOOLS

**9 lakh+**  
STUDENTS

**20**  
STATES

19+ years of intense engagement with schools 800+ partner schools across India

Research-based pedagogy & whole child approach

Activity based learning

Skill-building & learning with enduring understanding

Mapped to Central & State curricula

Aligned to the National Educational Policy 2020

Research, Implementation & Evaluation partners of IBM, WIPRO, Intel, Microsoft.  
Partners of Cambridge Assessment, UK

**86%**  
**OF SCHOOLS  
CHOOSE TO  
CONTINUE THEIR  
JOURNEY WITH  
CHRYSALIS  
EVERY YEAR**



# Awards & Recognition

**Winner – ET-NOW IndiaMart Leaders of Tomorrow Award – Game Changer**  
EZ Vidya won the coveted ET-NOW IndiaMart Leaders of Tomorrow Award as a 'Game Changer'. EZ Vidya was chosen among over 63,000 SME entries for the award.

**Winner – mBillionth South Asia Award – Jury's Distinction**  
EZ Vidya bagged the mBillionth South Asia Award as 'Jury's Distinction' for the BridgelT program, a joint initiative of EZ Vidya, NOKIA and The Pearson Foundation.

**Winner - SKOCH Digital Inclusion Award – Gold Award**  
BridgelT India, a joint program of EZ Vidya, NOKIA, and The Pearson Foundation won the Education Sector 'Gold' Award for Digital Inclusion

**Empanelled member CBSE**  
EZ Vidya was chosen 'Empanelled member' by CBSE for training schools leaders on 'Effective school management and leadership program'.

**Empanelled member Kerala State**





BRING HOME  
**SOUTH ASIA'S**  
MOST INNOVATIVE CURRICULLUM



thinkroom

ENGAGING

SKILL-BUILDING

EFFECTIVE

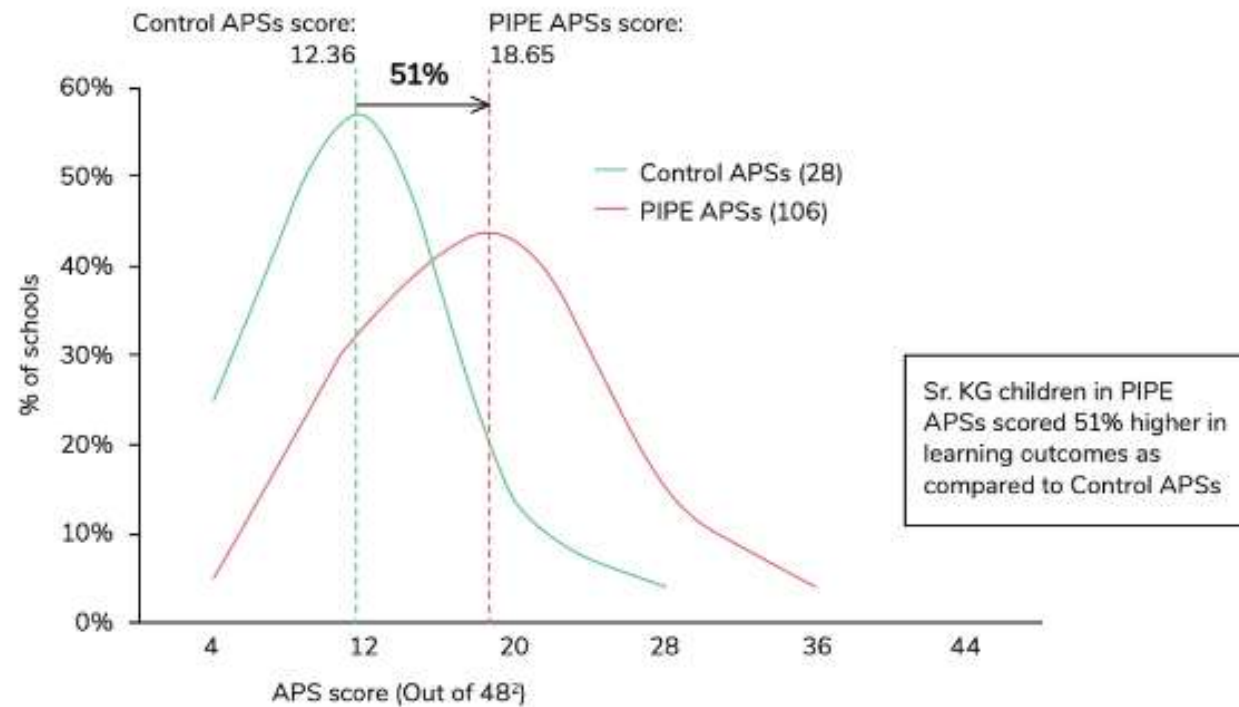
CURRICULUM TRANSFORMATION

**CLASSROOMS** CONDITION.  
**THINKROOMS** AWAKEN THE HUMAN POTENTIAL.

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SAY BYE BYE TO CLASSROOMS AND SAY **HELLO** TO THINKROOMS.





### PIPE\* RESEARCH BASED ON AN ASSESSMENT OF >800 CHILDREN IN SENIOR KG ACROSS 134 APSs (2019)

Ref: <https://www.fsg.org/improving-private-early-education-india-through-activity-based-learning>

- Sr. KG children in PIPE APSs are doing better in Math, Reading and Working Memory
- Sr. KG classroom environment in PIPE APSs is 86% better than in control APSs
- Capability of Sr. KG teachers in PIPE APSs has improved due to training and coaching by PIPE partners
- PIPE APSs in 2019 are performing better than PIPE APSs in 2018

This impact study included Chrysalis Partner schools where the Chrysalis Systematic Change Program is being implemented.

\*Program to Improve Private Early Education

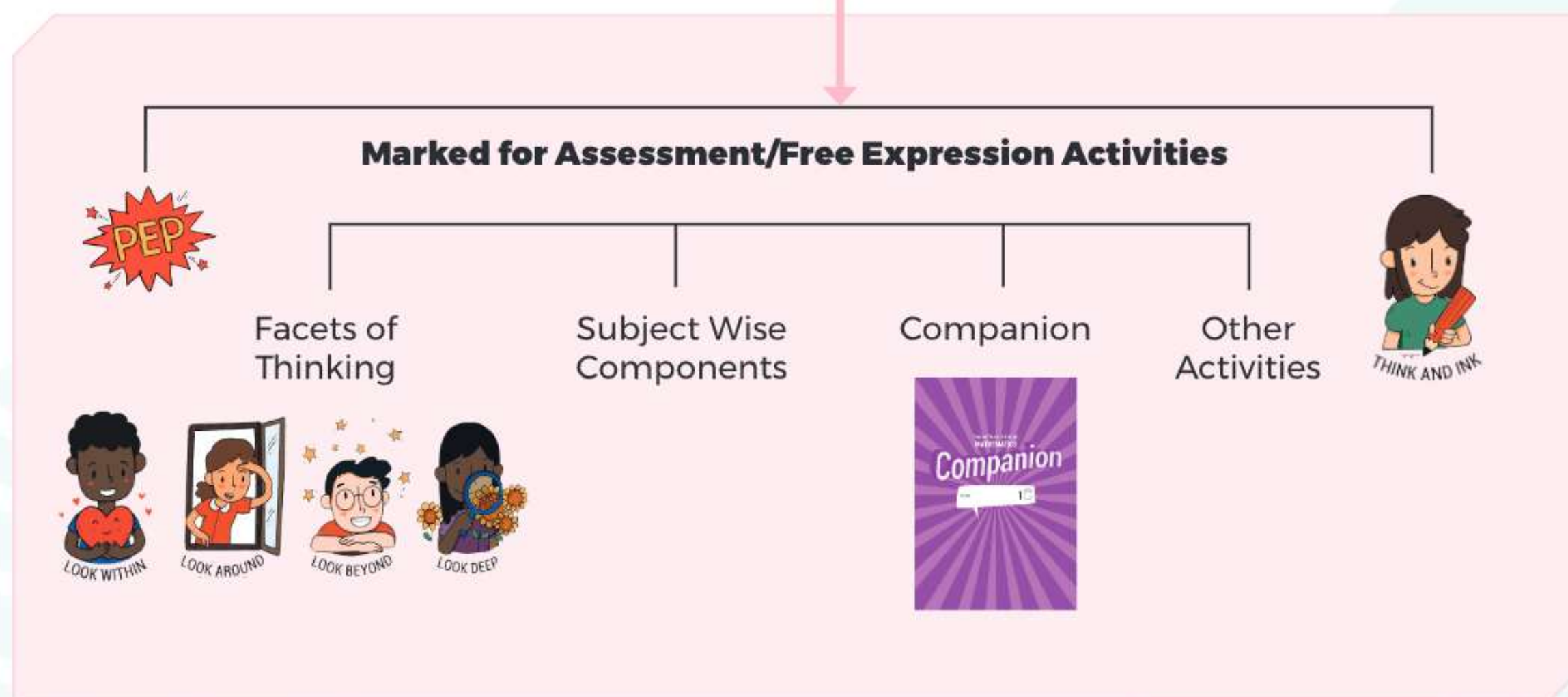
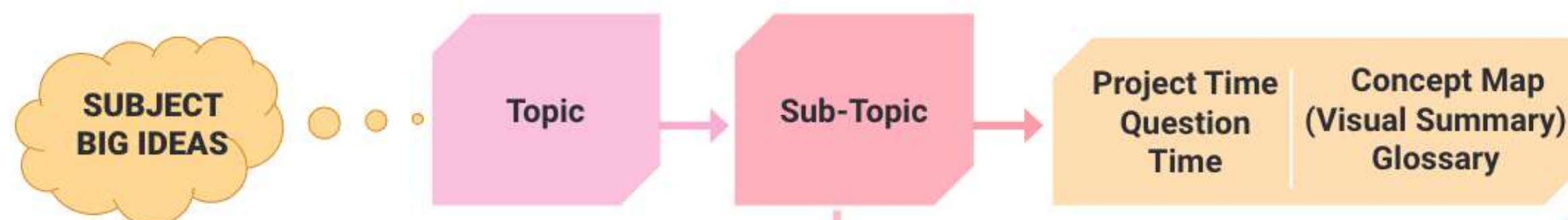
# 51%

higher learning outcomes

Sr. KG students in PIPE schools scored 51% higher in learning outcomes compared to the control group schools.



# Lesson Flow in Studio



Teacher teaches a sub-topic in class



Schedules home-fun, end of sub-topic quizzes after every sub-topic



After all sub-topics are completed, an end of lesson quiz is scheduled



# How are Studios different from textbooks?

## 'Text' books

Content Focused

Repetitive, monotonous questions

Focus on 'what' to learn

Focus on cognitive development

## Studios



Learning is presented as a journey, consisting of meaningful & engaging activities through which concepts are derived



Questions to promote varied thinking, based on the Four Facets of Thinking Framework



Not just the what, but the 'why' by making learning relevant. And the 'how' by promoting selflearning



Focus on not just the what, but on the Four Domains of Development - Cognitive, Social, Emotional and Metacognitive



# How are Studios different from textbooks?

## 'Text' books

Provides content.  
Teachers need  
to devise  
methodologies

Usually written  
by one author

May not be  
aligned to  
learning  
outcomes

Mostly  
'one way'  
communication

## Studios



Engaging and relevant  
methodologies  
interwoven with the  
content.



A team of experts  
from multiple domains  
carefully develop the  
content in Studios



Every lesson is aligned  
to clearly defined  
learning outcomes  
based on SOLO  
Taxonomy

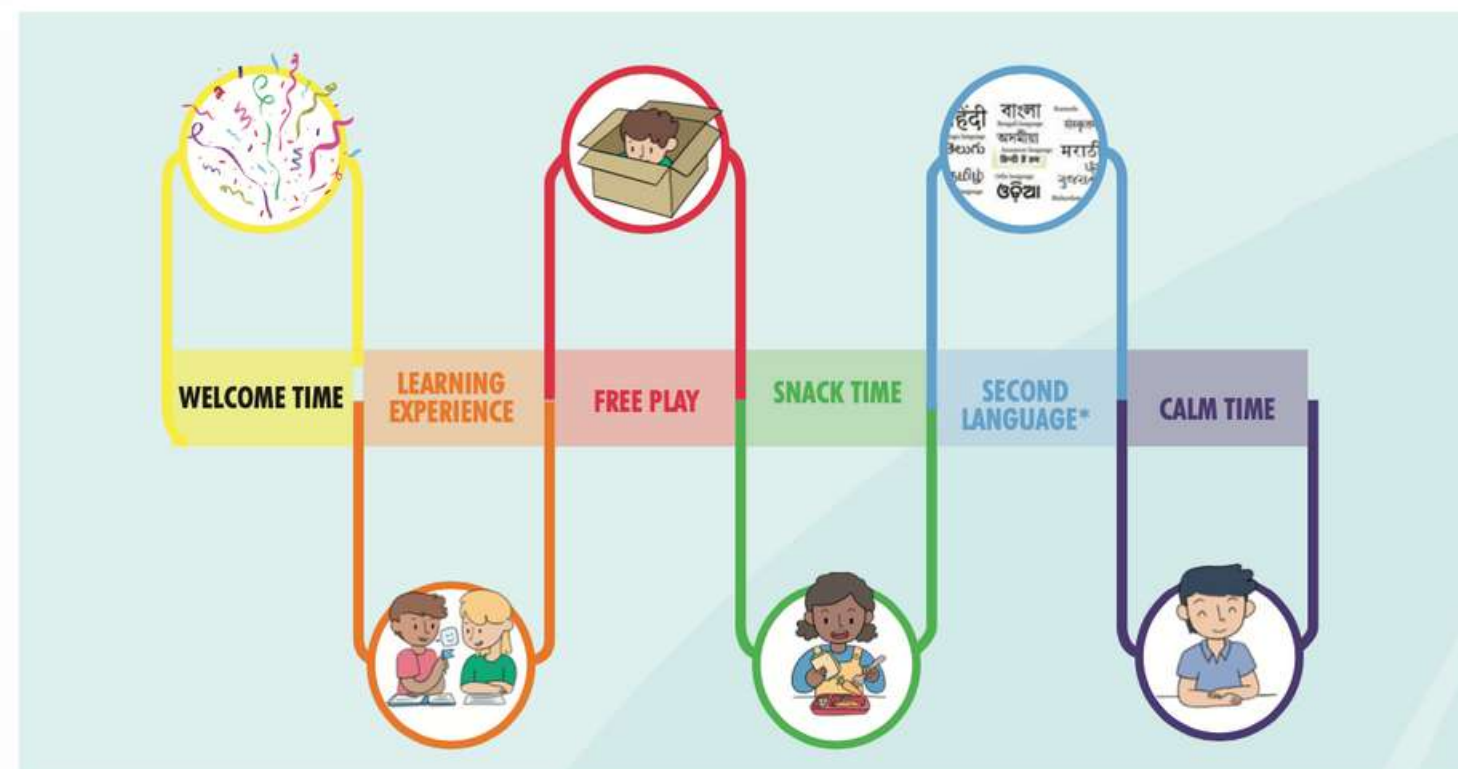


Multiple 'spaces for  
expression' for  
students to express  
their own  
understanding of the  
concepts being learnt

COGNITIVE | SOCIAL | EMOTIONAL | META-COGNITIVE | VALUES



# Thinkroom foundational years



## LANGUAGE ARTS:

ARTS IS A MEANS TO COMMUNICATE IDEAS

AND LANGUAGE IS THE HANDLE TO COMMUNICATE.

THE **LANGUAGE ARTS** APPROACH HELPS DEVELOP KEY SKILLS LIKE

**listening, speaking, reading, writing, viewing and visual representation.**

**1**

### STORY READERS (FROM NURSERY TO GRADE 1)

Each Story Reader has a series of learning experiences\* that take children through an exciting journey of discovering words, exploring themes and developing language arts skills.

**2**

### PHONICS

Phonics is complementary to the reading programme, combined with whole word sight reading. It allows the learning of individual letters, their sounds as well as the basic letter combinations (phonemes) in the English language.

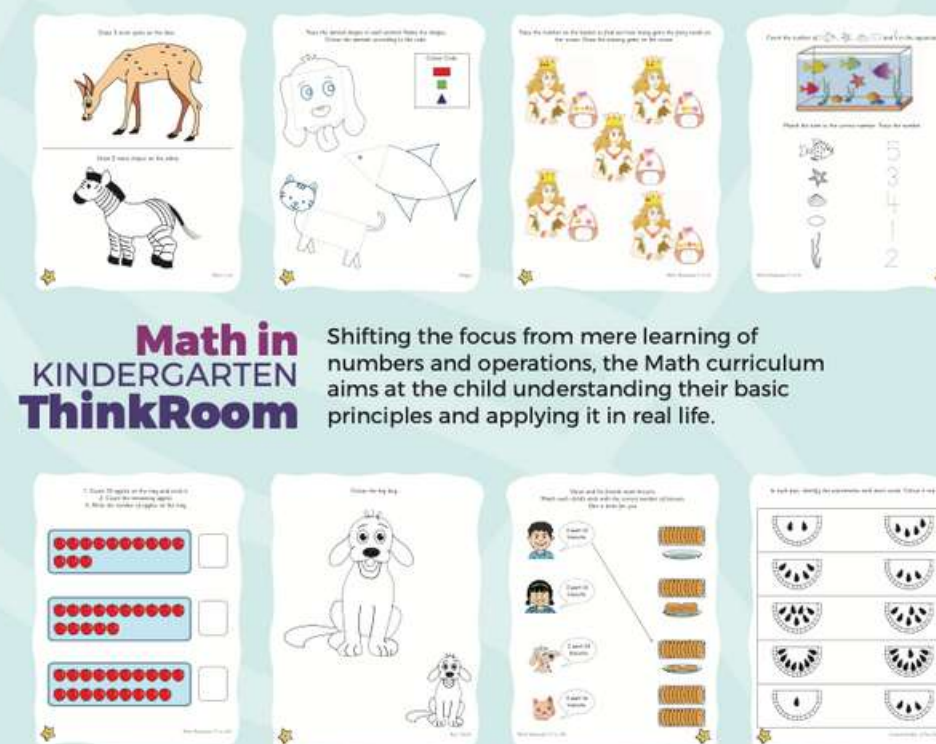
**3**

### EVS

A comprehensive, well-planned and theme-based approach to teaching EVS helps the child be aware of, understand and appreciate the world around them. EVS is integrated within Story Readers as themes and moves on to Studios, a more focussed learning material.

### Math in KINDERGARTEN ThinkRoom

Shifting the focus from mere learning of numbers and operations, the Math curriculum aims at the child understanding their basic principles and applying it in real life.





# Thinkroom primary

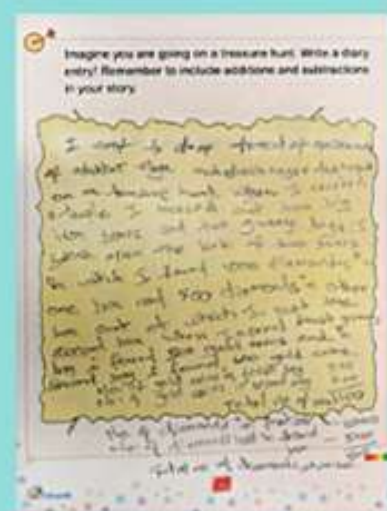
Children in a School for Awakening Human Potential speak and write English well, learn Social Studies and Science with great conceptual clarity and love solving word problems in Math.

But, that is a very tiny part of what they do.  
In every 40 minute period...

They explore and habitually develop deep Cognitive Intelligence, Emotional Intelligence, Social Intelligence, Metacognitive Intelligence and imbibe Values.



Math Period | 20 minutes



Class 3

Children **creatively develop** their own Math word problems in a real-world context. They demonstrate a deep understanding of the concepts of addition and subtraction. **Application** of a concept is a high level of academic learning.

Science Period | 30 minutes



Class 3

Children **observe and infer** the differences between the different types of stems found in plants. They then express their understanding by drawing the stems.

Social Studies Period | 20 minutes



Class 3

History is not only about learning facts about different eras and freedom fighters. Here, children dwell into how History is made and recorded over centuries. In the pictured activity, children **ask their questions** by posting them on a Question Wall. They **work together** to find answers. Children **collaborate** and learn from diverse perspectives.

English Period | 35 minutes



Class 4

Prior to this activity, the child reads a poem on the theme of fear. Here, children use language as an aid to **reflect** on their fear and write about it. The triggers provided direct the child to **think about what they fear** and how they respond to it. Such triggers aid the child to **frame sentences** in English.



# TAKE YOUR TEACHING TO NEXT LEVEL WITH...



**3 Million**  
Students



**8**  
Countries



**TECHNOLOGY TRANSFORMATION**

**BLENDED LEARNING ≠ LIVE CLASS**



**Hi, I am Bada!**  
**And 3million children**  
**across the world**  
**love me!**





# PLAY, EXPLORE, AND LEARN WITH BADA AND HIS FRIENDS

TECHNOLOGY TRANSFORMATION



## Make your teaching more engaging with me!



### **POSITIVE RELATIONSHIP BUILDING**

Listening, sharing, respecting others, teamwork, transforming and understanding conflict, emotional development



### **CREATIVE LEARNING**

Making connections, sustained creative thinking, problem-solving, language and communication cultivation



### **FOSTERING CURIOSITY**

Knowledge and understanding of the world, connection to nature, the safe exploration of both outdoor and indoor environments



# Technology in learning vs Blended Learning

## Technology in learning

Technology as 'good to have'

Perceived as 'additional work' by teachers

Online learning means 'live class'

Technology mostly for 'additional content'

Typically one to many AV content

Usage Reports

## Blended Learning



Technology is integrated and an essential part of learning



Designed to improve teacher efficiency



Live class is just one part of the larger umbrella of Blended Learning



Technology not just for content but also for formative assessment



Content designed to promote one-to-one engagement and interactivity



Learning Outcome based reports to help improve learning



# ENGAGEMENT LIKE NEVER BEFORE!



## **LMS:**

**Data-backed assessments and reporting**

Customized assessments meet the needs of your organization and your curriculum. Data-driven reports help you make informed decisions.



## **CMS:**

**We give you the tools to convert your content into an interactive digital format.**

Powered by H5P technology, we provide an industry-leading number of ways to digitize and make content come to life!



## **Data:**

**The future of education in the palm of your hand!**

By collecting linguistic, cognitive, and behavioral data, our machine-learning algorithms guide learners down a personalized learning journey.



## **In-Class:**

**Utilize interactive technology in the classroom!**

We give teachers the ability to directly deliver lessons to their class or have students break away for interactive screen time.



## **Home Study:**

**Fun, child-centered learning never stops!**

We allow teachers to assign homework for supplemental learning, and provide additional personalized, AI-driven learning recommendations to children!



1

**LMS:****Data-backed assessments and reporting**

Customized assessments meet the needs of your organization and your curriculum. Data-driven reports help you make informed decisions

**Teachers**

We simplify the teaching process.  
Use the platform to conduct engaging activities in the classroom. Teachers can also use our system to assign, grade, and give feedback on assignments.

**Students & Parents  
Administrators**

Diverse Interactive templates make your in-person and remote lessons interactive. Help your students grow through tactile activities that heighten engagement and encourage whole-child development

**Administrators**

Our LMS helps you run your school and stay organized by giving you the tools to manage teacher and student accounts. Integrated scheduling allows you to plan live, remote, or inclass lessons





2



### **CMS:** **Content Management Made Easy**

Use our content management system to create and discover unique digital activities.

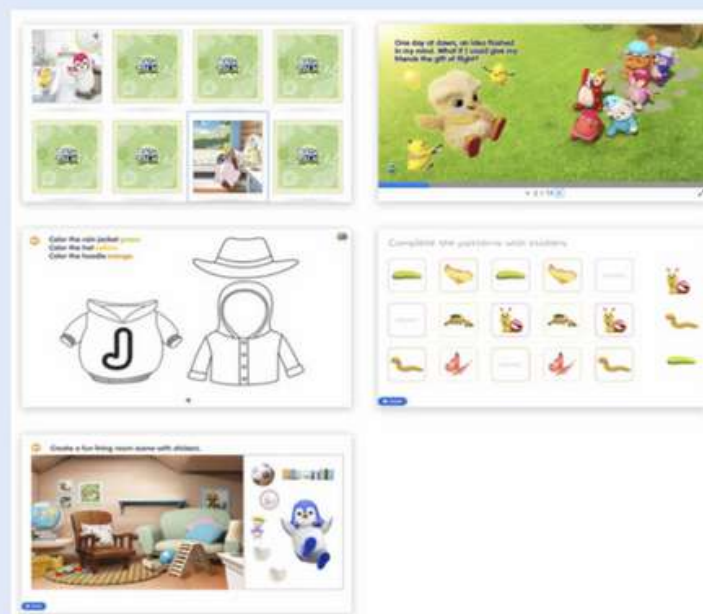
### **Captivate your students with interactive videos!**

Use our content management system to create and discover unique digital activities.



### **Maximize Engagement**

Diverse Interactive templates make your in-person and remote lessons interactive. Help your students grow through tactile activities that heighten engagement and encourage whole-child development.



### **Digitize your curriculum**

Everything you need is at your fingertips. Make teaching guides, prepare lesson plans, create interactive activities, customize assessments, and give feedback to fully digitize your curriculum.





# Improved engagement = improved learning outcomes



POP



## Pop

Bada Pop gets your learner up and moving with Bada and all his adorable friends. Featuring everything from the pop sensation "Ponytail" to "Hop Pop Stop," this playlist has all the songs your kids can't wait to hear.



ABC



## Phonics

Our phonics songs are a great way to introduce phonemes and reinforce tricky phonics rules for your budding reader.



NURSERY RHYME



## Nursery Rhymes

Nursery Rhymes are the perfect set of songs for the youngest learners that provide opportunities for learning and engagement.



## Celebrations

Celebrate the holidays with Bada and friends! Badanamu is here to spread holiday cheer filling you up with merriment and wonder!



Revitalize your curricula and adapt it for a digital solution!



An integrated 3-year, 5-level ESL program for young learners designed to explore English through the world of Badanamu.



An integrated 3-year, PreK to Kindergarten program designed to explore science, technology, engineering, art, and mathematics through the world of Badanamu.



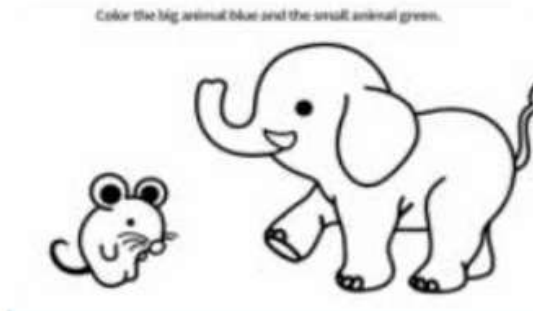


Each level of the multi-year curriculum includes all the materials needed to do fully remote, blended, offline, and independent-study lessons.



#### STORYBOOKS

Fun and exciting narratives combine core learning objectives with a layer of social-emotional learning.



#### INTERACTIVE ACTIVITIES

Reinforce learning objectives with H5P activities.



#### HOME FUN MATERIALS

- Self-study digital lessons help reinforce learning at home.
- Digital applications for enrichment and reinforcement.



#### LESSON GUIDES

Detailed guides help teachers get the most out of their learners.



#### INTERACTIVE 3D ANIMATIONS

Engaging animations put the users in the driver's seat to drive the narrative.



#### 2D REVIEW LESSONS

Instructive lesson reviews go over all the main learning objectives.



#### SONGS

Educational songs to get learners moving.





3



## Data - A GPS for your Learning Journey

Powerful data collection and machine learning provide a personalized learning path for every student.

### Data Dashboard

Gain valuable insights into your learners' development. Visualize your students' progress, adjust lessons, and assign supplemental exercises to fit their needs.



### Analytics & Reports

Our data reporting provides key metrics for administrators, teachers, and parents. Learner tracking and analysis tools offer an in-depth look at students' development, while measurable learning outcomes and milestones help you track your students' progress.



### Personalized Recommendations

Attach learning outcomes and objectives to specific activities or lesson plans, and get personalized recommendations based on performance





4



## Blended Learning:

### Learning in a physical space with a teacher and digital media

**Digital Time:** Have students engage with digital activities for supplemental and enrichment time and increase independent work.



### Whole-Class

Use materials from the content library to supplement learning during whole-class instruction. Students and teacher all work together on the same, large device.



### Collaborative Time

Have students work in pairs or small groups. Students work together on tablets.



### Individual Lab

Engage your entire class with individual tablets or computers. Students log in to their account to sync their in-class progress and inform reporting.



5



## Home Study

Extend learning from the classroom to the home!

### Student App

Participating schools can have their learners download our app from the Google Play or Apple Store. Once a student has been added to their school by the school administrator, they can use the app to attend remote classes and complete home study assignments



### Assignments

Learners can use the app to complete assigned homework activities. A progress bar shows how much of the assigned material is left to complete. Teachers can incorporate awards into assignments so that learners can collect trophies as they complete activities.



### Reports

Parents can use our app to view automatically generated reports that offer a comprehensive view of their child's learning journey.





# LET US LEARN TOGETHER & GROW TOGETHER

*"My teachers now sound like professionals thanks to the sessions by Chrysalis. They use terms and language that are consistent with the depth of knowledge they now have about their subjects."*

*- Academic Coordinator from Bangalore*

*"Because of the quality of professional development Chrysalis provides, more teachers are joining our school."*

*- School Leader from Vellore*

*"I have already reached a certain standard of professionalism thanks to Chrysalis, so I need to join another partner school when I move cities. I cannot lower my standards."*

*- Primary teacher from Mysore*



TRANSFORMATION PARTNER

We are  
**WITH YOU**  
in **EVERY STEP.**



# Continuous empowerment of teachers is one the pillars of growing schools!

## WHY?

Through the various modules and topics covered teachers are empowered with specific knowledge, skills and attitudes.

Through the design of the learning journey teachers are also constantly enhancing other skills that are crucial for their own professional learning.

REFLECTIVE  
PRACTITIONERS

PROBLEM SOLVERS &  
CRITICAL THINKERS

SELF-DIRECTED

JOYFUL  
LEARNERS

ENGAGED IN  
COLLABORATIVE  
PRACTICES

## WHAT?

What is unique about our Continuing Professional Development (CPD) programme?

Engaging learning experiences for teachers with assessments and reflection cycles – end of year certification for teachers

Implemented and facilitated by passionate team and through our flagship CPD platform

100 different topics with over 60 digital videos and modules – selection based on school needs

### SOME OF THE TOPICS COVERED

PROFESSIONAL KNOWLEDGE		PROFESSIONAL PRACTICE	
Know Students and How they learn	Understanding the Brain and Learning	Create and maintain supportive and safe learning environments	Using inclusive practices
	Understanding students		Support student participation
	Differentiate teaching to meet learning needs		Manage classroom activities
Know content and How to teach it	Understand Theories of Education and Content		Manage challenging behaviour
	Know teaching strategies for the teaching area		Maintain student safety
	Content selection and organisation		Use ICT safely, responsibly and ethically
	Curriculum, assessment and reporting	Assess, provide feedback and report on student learning	Designing for assessing
	Literacy and numeracy strategies		Conducting assessment cycles
Information and Communication Technology (ICT)	Provide feedback to students on their learning		
		Interpret student data	
		Report on student achievement	
PROFESSIONAL ENGAGEMENT			
Engage in professional learning	Identify and plan professional learning needs		
	Engage in professional learning and improve practice		
	Engage with colleagues and improve practice		
	Apply professional learning and improve student learning		

## HOW?

How is the CPD programme implemented?

Blended learning approach – interventions through instructors and digital resources

Teacher CPD platform on KidsLoop

Custom CPD sessions and workshops for teachers and leadership team through the academic year – supported by Transformation Partner

Ability to track teacher learning and transformation through online reports and Transformation Partner meetings.

### SAMPLE FLOW OF A LEARNING EXPERIENCE



### ASSESSMENT AND REFLECTION CYCLES

Our teacher platform also includes curated digital modules and resources that:

- Allow teachers to learn at their own pace
- Provide an opportunity for teachers to self-assess
- Facilitate NEP recommendations of blended learning for teachers
- Provide crucial data and reports on teacher learning based on module completion





# What our teachers and school leaders have to say

**Professional learning and development requires a community to support the learner.**

**At Chrysalis we understand the value and importance of bringing this community closer together to sustain and drive transformation.**

**We have special events, workshops throughout the year, and platforms designed to foster collaborative learning.**

**Together we can uplift and inspire.**



**Want to experience the power of our CPD programme for yourself?**

We have created a special self-learning module that your teachers can access and experience for themselves.

**Use the link provided and share with your teachers.**

After completion, have a discussion so teachers can share: What the experience was like, Something new they learnt, What they implemented & how it went.



## What we commit

Contemporary education research-based progressive practices, distilled & delivered in relevant capsules based on needs of your school

A 'Transformation Partner' for your school

An attitude of humility & colearning, combined with assertive communication

Milestone-based Transformation Journey over a 3-year period

**PD**

Professional Development



**TRP**

ThinkRoom Participation



**TSM**

Transformation Steering Meeting



**PO**

Parent Orientation



**C Day**

Chrysalis Day



**TOGETHER,** WE ARE WELL-POISED FOR THE CHANGE!

**TOGETHER,** LET'S AWAKEN THE HUMAN POTENTIAL IN EVERY CHILD



# STAND OUT... **MASTER** THE ART OF GROWTH

HOW MUCH  
SHOULD I INVEST  
INTO MARKETING?

WHAT DO NEW GEN  
PARENTS EXPECT  
FROM A SCHOOL

WHY DO PARENTS  
PICK ONE SCHOOL  
OVER AN OTHER?

HOW DO I  
COMMUNICATE  
THE GOOD THINGS  
THAT I DO?

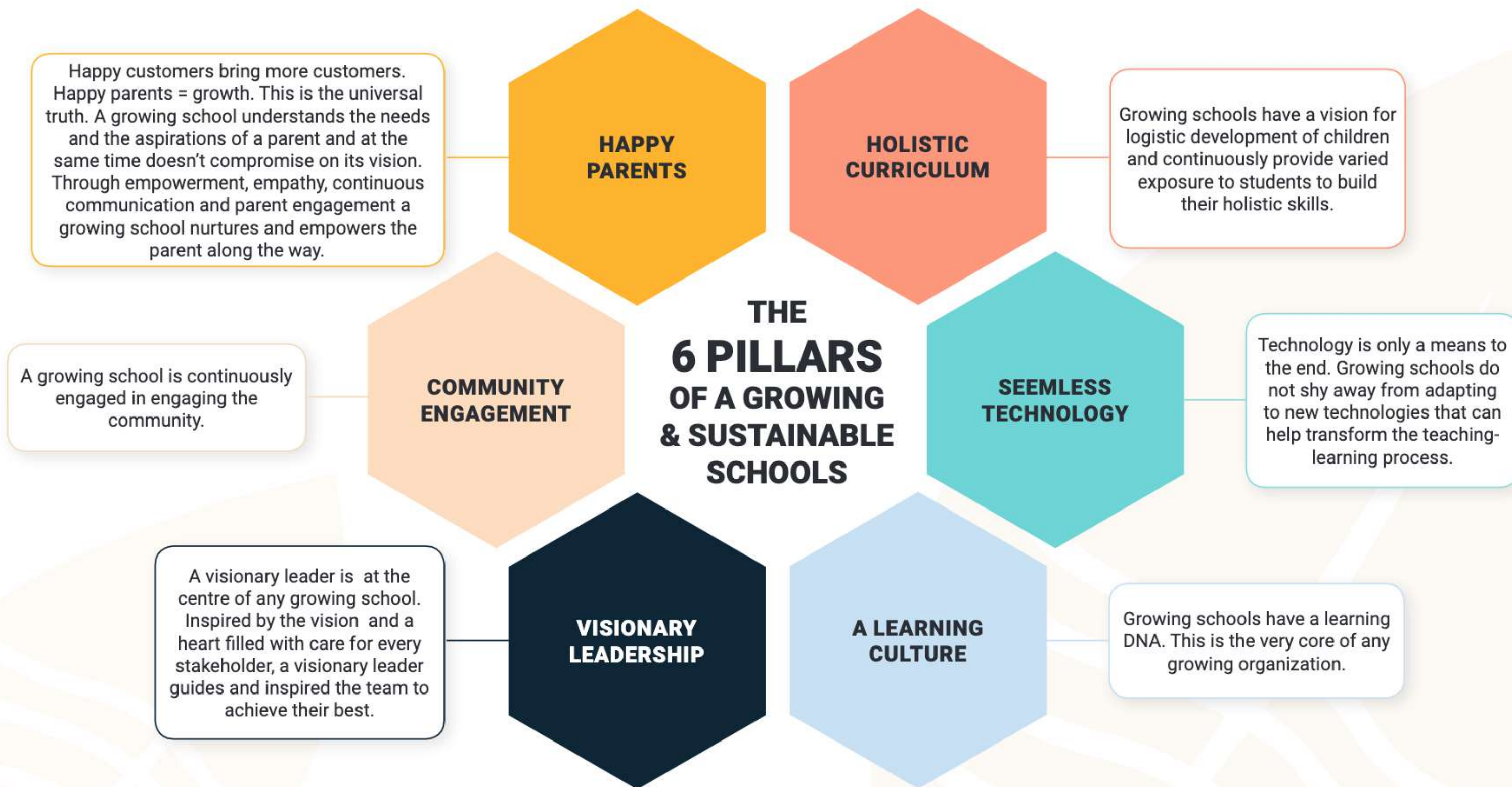
HOW TO MANAGE  
MY SOCIAL MEDIA  
PRESENCE?



GROWTH PARTNERSHIP

**THE CHANCE TO MAKE  
MEMORY IS THE ESSENCE OF  
BRAND MARKETING.**







# A dedicated Growth Partner for your school to help all your school's brand and marketing needs

## INTERVENTIONS

Growth Steerco Meeting

Existing Parents Engagement Strategies

Establishing Social media platforms – FB, Twitter, Instagram, You tube

Baseline study for community building

Social Media posts

Parenting Videos

### Training

*Make and maintain your website*

*Social media promotion and management*

*Google maps & review*

### Tools for community building phase

*Baseline tool*

*Social Media Management tool*

*Data driven decision making tool*

Monthly Review Meetings (Remote)

## GROWTH PHASE

Growth Steerco Meeting

**PHASE 1** - Enquiries & Lead generation

**PHASE 2** - Designed walk-in experience

**PHASE 3** - Follow-up Strategies

Training

Tools

Parents Orientation (Remote or physical)

Monthly Review Meetings (Remote)





Our vision is to  
awaken HUMAN  
POTENTIAL  
in every child

**COME JOIN THE VISIONARY LEADERS**



**DELIVERABLES**

**GREAT CONTENT, HIGH TECH,  
JOYFUL PEOPLE & HAPPY  
COMMUNITY**



20<sup>th</sup> anniversary



OFFER



**HURRAY!**

**You have WON  
100 DAYS FREE ACCESS  
to Teacher Platform.**

☐ Yes. I would like to redeem this offer for my school.

Name: .....

School Name: .....

Address: .....

.....

Phone: ..... Email: .....





# 1 Curriculum Deliverables

## NURSERY



10 Picture Story-readers and 3 Touch & Feel Books

Student Portfolio File



Student Progress Report



Materials Kit per child

- Apron
- Placemat
- Sponge
- Clay Set



Little Thinker

## PP 1 & PP 2



Story-readers for Language Arts (16 each for PP1 & PP2)



- Little Thinker for English
- Little Thinker for Mathematics
- Little Thinker for Environmental Science
- Little Creator
- Memories



- Pencil Time for Strokes and Curves (only for PP1)
- Pencil Time for English
- Pencil Time for Mathematics



- Learning Stimulation Kit including
- Mood Cards
  - Dolch Words
  - Family Words Calendar
  - Sand-paper tracing for alphabets and numbers (For PP1)

## Class 1 & 2



20 Story Readers for Language Arts



Learning Stimulation Kit



Studio (Volumes 1 and 2) and Companion for mathematics



Studio -2 volumes for each subject (English, EVS, Math)



Companion -2 volumes for each subject (English, EVS, Math)



- Learning Stimulation Kit
- Box of Gratitude, Whose Turn, Brain Buttons
  - Voice Meter
  - Mood Meter
  - Question Wall Charts
  - Co-operative Learning Board

## Class 3 - 5



Studio -2 volumes for each subject (English, Science, Social, Math)



Companion -2 volumes for each subject (English, Science, Social, Math)



- Learning Stimulation Kit
- Box of Gratitude, Whose Turn, Brain Buttons
  - Voice Meter
  - Mood Meter
  - Question Wall Charts
  - Co-operative Learning Board

## Class 6 - 8

Chrysalis for middle-school is an ideal supplement to go with NCERT textbooks

1. Ready-to-use lesson plans aligned to NCERT textbooks
2. Well-defined Learning Outcomes
3. Worksheets for additional practice work



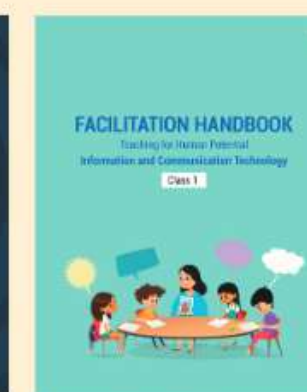
## Deliverables - ICT Grades 1 to 10



Studio



Digital Citizenship Companion



Facilitation Handbook for Teachers

- Project Templates across lessons
- Academic / Technical Interactive Audio-visals
- Open-source Software



## 2 Technology Deliverables

**Teacher Login**

**Student Login**

### CONTENT LIBRARY

Studio,  
Companion, FH  
soft copies

Subtopic wise  
lesson plans

Do I know  
(Lesson wise)

AV, Rhymes,  
Stories, Music  
& Movement

GTP activities &  
content explainer  
- Interactive

Interactive  
activities for  
Remedial

1600+ Digital  
Interactive  
activities

Question Bank  
per lesson

Ability for  
schools to  
upload own  
content

Badanamu  
Animated  
Content

Quick Quiz  
(Subtopic wise)

International  
Badanamu  
content

### ASSESSMENTS

Studio,  
Companion, FH  
soft copies

AV, Rhymes,  
Stories, Music  
& Movement

1600+ Digital  
Interactive  
activities

### SCHEDULE

Study

Anytime Study

Class

Study Home fun

### REPORTS

Learning  
Summary Weekly  
Report

Overall student  
achievement  
report – for  
teacher and  
school admin

Teacher load  
report - for  
school admin

Teacher Skill  
coverage report -  
for school admin



### 3 Growth Partnership Deliverables

#### Community building phase

INTERVENTIONS		M1	M2	M4	M5
Growth Steerco Meeting		GRM 1			
Existing Parents Engagement Strategies			✓	✓	✓
Establishing Social media platforms – FB, Twitter, Instagram, You tube			✓		
Baseline study for community building			✓		
Social Media posts		10	10	10	10
Parenting Videos		1	1	1	1
Training	Make and maintain your website		✓		
	Social media promotion and management	✓			
	Google maps & review	✓			
Tools for community building phase	Baseline tool	✓			
	Social Media Management tool	✓			
	Data driven decision making tool	✓			
	Monthly Review Meetings (Remote)	✓	✓	✓	✓





### 3 Growth Partnership Deliverables

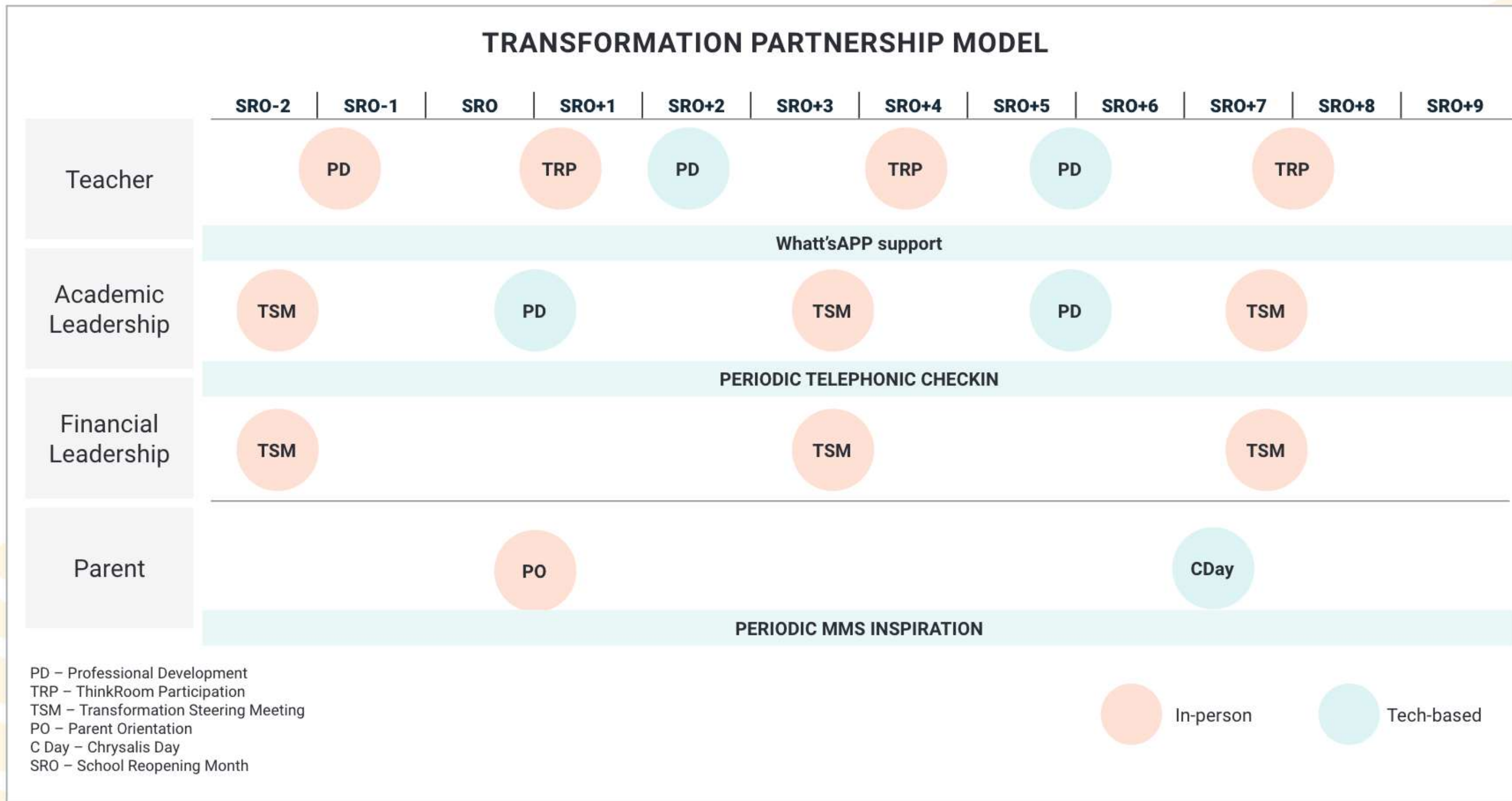
#### Growth phase

INTERVENTIONS		M6	M7	M8
Growth Steerco Meeting		GRM 2		
PHASE 1 Enquiries & Lead generation	Images, Posters for social media & what's app communication	10	10	10
	Videos on ThinkRoom	2	2	2
	Script for Admissions Coordinator	✓		
PHASE 2 Designed walk-in experience	Lobby time – Selfie Poster, Posters on ThinkRoom, activities for children	✓		
	Admissions Coordinator – Script, PPT, ThinkRoom Materials	✓		
	ThinkRoom Tour for Parents – Script, Learning Ambience, Studios, Videos	✓		
PHASE 3 Follow-up Strategies	Thank you, messages & images, highlighting ThinkRoom			
	Videos for parents	✓	✓	✓
	Engage your child – Kindergarten story reader	✓		
Training	Admission Coordinators,	✓		
Tools	Admission Tracking tools, Data Analysis tools	✓	✓	✓
Parents Orientation (Remote or physical)				✓
Monthly Review Meetings (Remote)		✓	✓	✓




# 4 Growth Partnership Deliverables

## What we commit







Education for Human  
Potential should be  
made affordable and  
accessible for every  
child in India

**ThinkRoom Investment Details:**

Print materials mentioned in the deliverables  
Transformation Partnership Model

**MRP Rs. ?/-**  
per student per annum

Chrysalis should  
be able to sustain  
and grow as an  
organization so that  
the movement impacts  
more children

ICT for Grades I to X

**MRP Rs. ?/-**  
per student per year



Say Bye Bye To Classroom...  
AND **SAY HELLO** TO

—— **ThinkRoom** ——

**25000+ CLASSROOMS  
HAVE ALREADY TRANSFORMED  
TO THINKROOMS**

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